

Learning, Teaching and Education Research in the 21st Century

An Evolutionary Analysis of the Role of Teachers

By Joanna Swann

22 Dec 2011 • 336 pp • PB • 9781441163172 • £24.99

Discounted price: £19.99

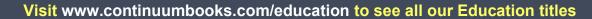
Learning, Teaching and Education Research in the 21st Century: An Evolutionary Analysis of the Role of Teachers draws on Karl Popper's evolutionary epistemology and challenges widespread assumptions about learning, teaching and research that are embedded in the practices of many teachers and in the design of most education institutions worldwide. Joanna Swann argues that to promote the growth of learning we need to encourage children and adolescents to exercise and develop their facility for creativity and criticality, and that we need to provide and maintain environments in which they can safely engage in self-initiated and self-directed exploratory activity. In accessible and engaging language, the author presents philosophical arguments that support the defence and development of non-authoritarian approaches to learning and teaching that can be used by individuals and groups working in or outside state-funded schools. In particular, she provides tried-and-tested guidelines for student-initiated curricula and a problem-based methodology for professional development and action research.

Joanna Swann is a Popperian philosopher of learning and method, known internationally for her innovative theoretical and practical explorations of the implications of evolutionary epistemology for teaching and education research. Formerly a Principal Lecturer at the University of Brighton, UK, she is now a freelance author.

Contents

Acknowledgements \ 1. The Purpose of this Book \ Part I: Learning \ 2. The Challenge of an Evolutionary Analysis of Learning \ 3. What Happens When We Learn \ 4. Addressing Some Problematic Ideas About Learning \ Part II: Encouraging Learning \ 5. What Promotes and What Inhibits Learning \ 6. Against the Intensive Use of Prescribed Curricula with Children and Adolescents \ 7. Developing Student-Initiated Curricula \ Part III: Developing Teaching \ 8. Research and the Development of Teaching \ 9. Developing a Popperian Science of School Teaching \ 10. Improving Our Practices as Teachers \ 11. Teaching for a Better World \ References \ Publisher Acknowledgements \ Index





ISBN

Discount

Total

Binding



Qty

Discount valid until 31/08/11. For individual orders placed direct with Continuum. Not for use by Libraries.

Title

Qty	i itie		itie	ISBN		Binding	Price	lotai
	Learning, Teaching and the 21st Century		Education Research in		1441163172	РВ	£19.99	
Please remember to add Postage and Packing UK: Up to and including order value (at full retail price) of £20 - £3.95; £20 - £50 - £7.50; £50 - £150 - £9.50; Over £150 - Free Worldwide: Surface post: 20% of order value on all orders, with a minimum of £7.00; Air Mail rates on							*P&P	
applicat								
Name	<u>.</u>							
Organisation:								
Address:								
Postcode:				Email:				
Telepi	none:							
Method of Payment								
Cheque made payable to Continuum Books for:								
Visa ~ Mastercard ~ Maestro for:								
Card number:								
Issue N	No (Maestro d	only): S	Start date (Maestro only):					
Expiry	date:							
Securit	y code:	All credit card	payments are processed by our distribut	or, Orca Book Se	vices			
 :								
Ge	et all th	e latest nev	vs from Continuเ	ım				
Plea	se leave you	your mailing details above to receive the new Continuum Education catalogues immediately, and sign up to our eNews!						
Profe	essional Edu	cation Catalogue		Profes	sional Education	eNews		
Educ	cation Catalo	gue		Acade	mic Education eN	lews		